

SC Annual School Report Card Summary

PEPPERHILL ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 589

Principal: Tanya Underwood

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	Silver	N/A	Met	N/A

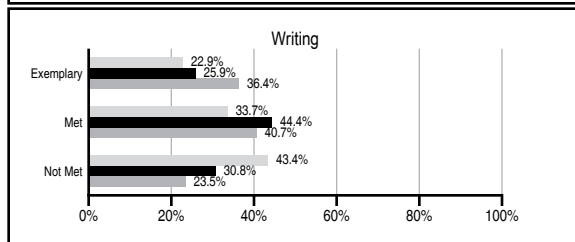
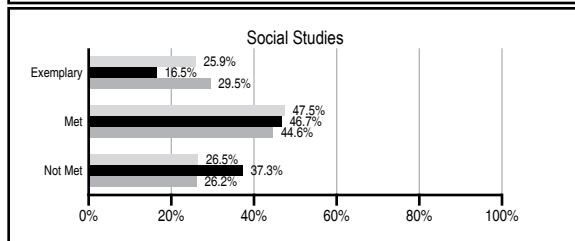
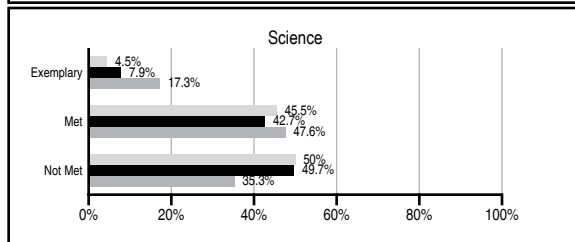
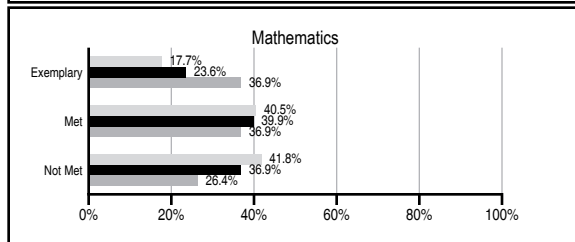
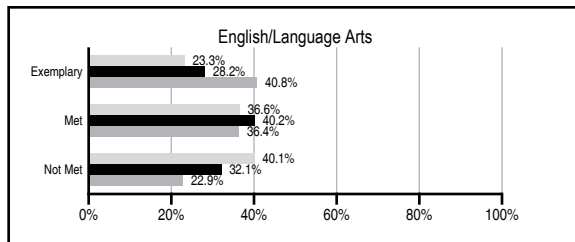
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	109	47	16

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

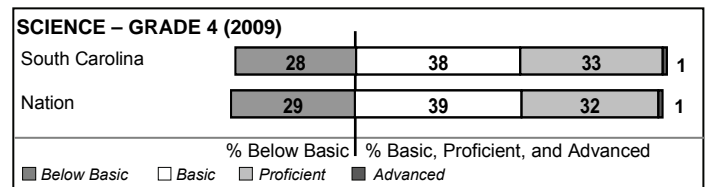
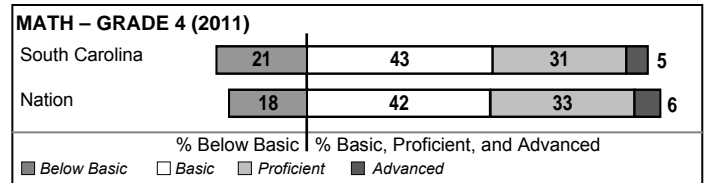
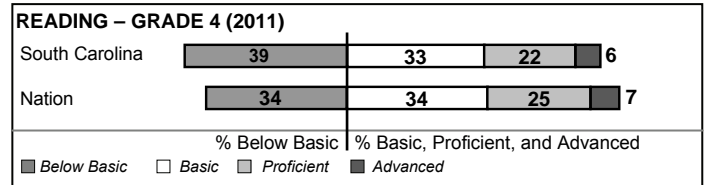
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PEPPERHILL ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=589)				
Retention rate	1.3%	Up from 0.2%	1.5%	1.1%
Attendance rate	95.1%	Down from 95.2%	95.9%	96.2%
Served by gifted and talented program	6.2%	Down from 7.3%	6.3%	13.4%
With disabilities other than speech	2.7%	Down from 5.2%	4.4%	4.1%
Older than usual for grade	0.2%	Down from 0.9%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.0%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	56.4%	Down from 57.9%	61.5%	62.5%
Continuing contract teachers	71.8%	Up from 63.2%	83.3%	88.2%
Teachers returning from previous year	84.3%	Down from 86.0%	85.4%	87.8%
Teacher attendance rate	96.4%	Down from 96.8%	95.2%	95.2%
Average teacher salary*	\$42,459	Down 7.6%	\$45,377	\$46,773
Classes not taught by highly qualified teachers	2.3%	Up from 1.8%	0.0%	0.0%
Professional development days/teacher	13.0 days	Down from 13.3 days	10.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 20.4 to 1	18.1 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 91.1%	90.0%	90.4%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,641	Down 1.7%	\$8,109	\$7,447
Percent of expenditures for instruction**	72.8%	Up from 72.2%	67.9%	68.4%
Percent of expenditures for teacher salaries**	70.4%	Up from 69.4%	64.6%	65.8%
% of AYP objectives met	60.0%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A positive climate and high expectations are points of pride at Pepperhill Elementary School. At Pepperhill we use data to drive our instructional decisions. We take the MAP test in the fall, winter and spring. With this information we group our students for a very intense, hands-on instructional block each morning. Students are grouped based on their RIT band on the MAP test. This laser focused instruction helps students grow in the areas that they need most. This targeted instruction fills the gaps in student learning and helps children excel. Students that are identified as needing intense or strategic intervention with our MAP scores are seen by our academic interventionists following our district RTI model. We use data to drive small group classroom instruction and we differentiate for student needs.

This year our school as well as our county focused our professional development in the area of literacy. Our entire staff was trained in Creatively Teaching with Balanced Literacy. This training allowed us to focus on the reading instruction at our school and to make the necessary changes to ensure that the balanced literacy model was followed with fidelity.

We all have a common goal for the children and it is simple, "All children can learn, and all children can excel!" It is a job that we take very seriously and we work fervently to reach every child. We have continued this incredible journey to accelerate student learning as shown by meeting AYP for the seventh consecutive year and by being named a PBIS banner behavior school.

Everyone in the Pepperhill family works together for the success of our students to diligently provide them with the best educational opportunities. We do this because we believe that our children are the future!

Tanya Underwood, Principal
Heidi Jackson, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	87	71
Percent satisfied with learning environment	85.0%	82.8%	82.9%
Percent satisfied with social and physical environment	92.5%	74.7%	82.4%
Percent satisfied with school-home relations	74.4%	80.5%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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